



# The Holy Spirit Comes

---

## *Lesson at a Glance:*

**Goal:** On the day of Pentecost, God sent the Holy Spirit! The Holy Spirit came to help us, just as Jesus promised.

**Bible Verse:** “Repent and be baptized every one of you in the name of Jesus Christ.” – Acts 2:38a (English Standard Version [ESV])

SCHEDULE	TIME
<b>Pre-Lesson Activity 1</b> – Tongues of Flame	10 minutes
<b>Opening Prayer</b>	5 minutes
<b>Bible Memory Verse</b>	5 minutes
<b>Pre-Lesson Activity 2</b> – Windblown Balloons	10 minutes
<b>Bible Story</b> – The Holy Spirit Comes	10 minutes
<b>Prayer/Snack Time</b>	10 minutes
<b>Post-Lesson Activity 1</b> – Activity Printouts	10 minutes
<b>Post-Lesson Activity 2</b> – Catching Fire	10 minutes



---

## **Pre-Lesson Activity 1: (10 minutes)**

**Tongues of Flame** | **Supplies:** cutouts of flame outlines, long strips of paper, crayons, markers, decorating supplies, stapler

Give each student a flame printout and a long strip of paper to color. Glue the flame to the middle of the long strip of paper. Have the students wrap the long strip of paper around their heads to measure their heads. Staple the ends together where they met around the student's head. Students now have tongues of flame like the disciples!

## **Opening Prayer: (5 minutes)**

1. Tell your class that you are going to talk about a very special day for the church - the day of Pentecost! On this day, God sent his Holy Spirit, just like Jesus promised.
2. Ask your kids about times that they needed help from their parents. Remind them that Jesus sent the Holy Spirit to help us learn about God and become like Jesus.
3. Finally, lead your kids in this prayer:
  - a. Dear God, as we learn about the Holy Spirit help us to know You better. Thank You for always keeping your promises! In Jesus' name we pray, Amen.

## **Bible Memory Verse: (5 minutes)**

Start by reading Acts 2:38a (ESV), "Repent and be baptized every one of you in the name of Jesus Christ." Then, have your class repeat the verse with you using the following hand/body motions:

- "Repent" - Turn around in a circle.
- "And Be Baptized" - Plug your nose and hold your breath.
- "Every One Of You" - Point at everyone in class as fast as you can.
- "In The Name Of" - Pretend to write letters in the sky
- "Jesus" - Touch your wrists where nails would have pierced Jesus.



---

## **Pre-Lesson Activity 2: (10 minutes)**

### **Windblown Balloons**

**Supplies:** blue and red balloons, fans

Inflate more blue balloons than red ones. Divide the class into teams.

Turn on the fans and aim them at the balloons so that they move all over the room. One student from each team will go in to catch a red balloon. Once they get one, the next student from the team goes in to catch one. Continue until all the red balloons have been caught.

### **Bible Story: (10 minutes)**

1. Start by telling your class that you are going to watch a video that talks about a very important day - the day of Pentecost when the Holy Spirit came, just like Jesus promised!
2. Watch the preschool lesson video "The Holy Spirit Comes."
3. Read the "Lesson Review" section to the kids to help them understand what they saw in the video.

### **Lesson Review:**

1. Who did Jesus tell his disciples to wait for? (The Holy Spirit)
2. While they waited, what appeared on their heads? (Tongues of fire)
3. Then what happened? (They were filled with the Spirit!)
4. What did the disciples do on Pentecost? (They spoke in different languages!)
5. What did the crowd do? (They believed in Jesus!)
6. What should we do? (Believe in Jesus, too!)

### **Prayer/Snack Time: (10 minutes)**

Dear God, thank You for sending Your Holy Spirit, just like You promised. Holy Spirit, please help us to become like Jesus more and more every day. In Jesus' name we pray, Amen.



---

## ***Post-Lesson Activity 1: (10 minutes)***

**Activity Printouts:** Print out and share the activity pages that came with this lesson.

## ***Post-Lesson Activity 2: (10 minutes)***

### **Catching Fire**

**Supplies:** *small or fun-size candies; red, yellow, and orange construction paper; music; and a stereo*

Wrap a piece of candy in a piece of paper. Continue this until you have a ball with several layers of paper with a piece of candy in each. Instruct the students to sit in a circle. Give the ball to one student, and tell the class that when the music starts, they should throw the ball to each other. They can pass it to the person sitting next to them or they can throw it across the circle, but they can't throw it to the person who threw it to them. When the music stops, the student with the ball gets to unwrap the outer layer and keep the candy. Continue until the last layer is unwrapped and the candy is claimed.